Arlington Public Schools World Languages Mission:
To develop functional oral and written communication skills in the target language and an understanding of other cultural perspectives and practices.

Nature of the subject:
Language B is an additional language-learning course designed for students with some previous learning of that language. It may be studied at either SL or HL. The main focus of the course is on language acquisition and development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts, and should be related to the culture(s) concerned. The material should be chosen to enable students to develop mastery of language skills and intercultural understanding. It should not be intended solely for the study of specific subject matter or content. (As suggested by the Guide to the International Baccalaureate Language B Program, 2015)

Course objectives:
A. To develop the ability to communicate accurately and effectively in speech and writing within a range of contexts.
B. To develop the ability to understand and respond to the language demands of social contacts.
C. To provide students with a sound linguistic base for further study, work and leisure.
D. To offer insights into the culture of the countries where the language is spoken.

Assessment objectives:
There are six assessment objectives for the language B course. Students will be assessed on their ability to:
1. Communicate clearly and effectively in range situations, demonstrating linguistic competence and intercultural understanding.
2. Use language appropriate to a range of interpersonal and/or cultural contexts.
3. Understand and use language to express and respond to a range of ideas with accuracy and fluency.
4. Organize ideas on a range of topics, in a clear, coherent and convincing manner.
5. Understand, analyze and respond to a range of written and spoken texts.
6. Understand and use works of literature written in the target language of study (HL only).

Syllabus outline:

Language B is a language acquisition course developed at two levels—standard level (SL) and higher level (HL)—for students with some background in the target language. While acquiring a language, students will explore the culture(s) connected to it. The focus of these courses is language acquisition and intercultural understanding. The language B syllabus approaches the learning of language through meaning. Through the study of the core and the options at SL and HL, plus two literary works at HL, students build the necessary skills to reach the assessment objectives of the language B course through the expansion of their receptive, productive and interactive skills. SL and HL are differentiated by the recommended number of teaching hours, the depth of syllabus coverage, the study of literature at HL, and the level of difficulty and demands of assessment and assessment criteria.

The core—with topics common to both levels—is divided into three areas and is a required area of study.
• Communication and media • Global issues • Social relationships
In addition, at both SL and HL, teachers select two from the following five options.

• Cultural diversity • Customs and traditions • Health • Leisure
• Science and technology
Also, at HL, students read two works of literature.
It is essential that teachers are allowed the prescribed minimum number of teaching hours necessary to meet the requirements of the language B course. At SL the minimum prescribed number of hours is 150 and at HL it is 240 hours.

Topics of study and timeline:

<table>
<thead>
<tr>
<th>IB I</th>
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<tbody>
<tr>
<td>La francophonie &amp;le français dans le monde</td>
<td>September-October</td>
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<tr>
<td>Les études</td>
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<tr>
<td>Les jeunes</td>
<td>November</td>
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<td>Les immigrés</td>
<td>December-January</td>
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<tr>
<td>Les moyens de transports &amp;la conduite</td>
<td>February</td>
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<td>Les voyages</td>
<td>March</td>
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<td>Les médias</td>
<td>April</td>
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<tr>
<td>Les traditions</td>
<td>May-June</td>
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<tr>
<td>Révision grammaire</td>
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<tr>
<td>Littérature française &amp; francophone (poèmes, histoires…)</td>
<td>Septembre-May</td>
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<td>Films français</td>
<td></td>
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**IB II**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Period</th>
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<tbody>
<tr>
<td>Coutumes et traditions</td>
<td>Septembre-Octobre</td>
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<tr>
<td>Diversité culturelles</td>
<td></td>
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<tr>
<td>Questions mondiales</td>
<td></td>
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<tr>
<td>Loisirs</td>
<td>Novembre</td>
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<tr>
<td>Communications et medias</td>
<td></td>
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<tr>
<td>Science et technologie</td>
<td>Décembre-Janvier</td>
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<tr>
<td>Relations sociales</td>
<td></td>
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<tr>
<td>La santé</td>
<td></td>
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<tr>
<td>Littérature française &amp; francophone</td>
<td>Février-Avril</td>
</tr>
<tr>
<td>(poèmes, histoires...)</td>
<td></td>
</tr>
<tr>
<td>Textes littéraires (p332-372)</td>
<td></td>
</tr>
<tr>
<td>Révision grammaire</td>
<td>Septembre-Décembre</td>
</tr>
<tr>
<td>Vocabulaire révision</td>
<td>Avril-Mai</td>
</tr>
<tr>
<td>Films français</td>
<td>Octobre</td>
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<tr>
<td>Bienvenue chez les ch'pis</td>
<td>Février</td>
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<tr>
<td>Le Retour de Martin Guerre</td>
<td>Avril</td>
</tr>
<tr>
<td>Au revoir les enfants</td>
<td></td>
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<tr>
<td>Chansons françaises &amp; francophones</td>
<td>Décembre-Mai</td>
</tr>
</tbody>
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**Teaching Resources:**

**IB I**
- Sur le vif (text book, video and CD)
- French three years (grammar book)
- Histoires célèbres (short stories & cassettes)

**IB II**
- French B course companion (test book)
- French B (IB diploma programme textbook)
- Une fois pour toutes, Longman (grammar activities book)
- Le petit prince (reading book)
- French Newspapers: articles from le Point, le Figaro, le Monde, France-America, les clés de l'actualité and Chez Nous.
- French movies, documentaries
- French news (TV 5, France 2 and RFI)
- Internet sites for French news such as TV5 & France 24
- French dictionary (le Robert)

**Required Materials for Class:**
- A binder with section dividers
- French dictionary for personal use at home
- "Bescherelle" :< La conjugaison>-Hatier
Assessment outline-SL

**External assessment 70%**
1-Paper 1 (1 hour 30 minutes): Receptive skills 25%
   Text-handling exercises on four written texts, based on the core.
2-Paper 2 (1 hour 30 minutes): Written productive skills 25%
   One writing exercise of 250–400 words from a choice of five, based on the options.
3-Written assignment: Receptive and written productive skills 20%
   Inter-textual reading followed by a written task of 300–400 words plus a 150–200 word rationale, based on the core.

**Internal assessment 30%**
Internally assessed by the teacher and externally moderated by the IB.
Individual oral (8–10 minutes)
Based on the options: 15 minutes’ preparation time and a 10 minute (maximum) presentation and discussion with the teacher. 20%
Interactive oral activity
Based on the core: Three classroom activities assessed by the teacher. 10%

Assessment outline-HL

**External assessment 70%**
1-Paper 1 (1 hour 30 minutes): Receptive skills 25%
   Text-handling exercises on five written texts, based on the core.
2-Paper 2 (1 hour 30 minutes): Written productive skills 25%
   Two compulsory writing exercises.
   Section A: One task of 250–400 words, based on the options, to be selected from a choice of five.
   Section B: Response of 150–250 words to a stimulus text, based on the core.
3-Written assignment: Receptive and written productive skills 20%
   Creative writing of 500–600 words plus a 150–250 word rationale, based on one or both of the literary texts read.

**Internal assessment 30%**
Internally assessed by the teacher and externally moderated by the IB.
Individual oral (8–10 minutes)
Based on the options: 15 minutes’ preparation time and a 10 minute (maximum) presentation and discussion with the teacher. 20%
Interactive oral activity
Based on the core: Three classroom activities assessed by the teacher.

**Grading Scale : (IB EXAM)**
Student progress with language communication skills (listening, speaking, reading and writing) will be monitored and assessed through formative and summative assessments. Students will be formally assessed through end-of-unit dialogues, quizzes and tests. All students will also participate in the following IB assessments: (Internal assessment & External assessment) during the second year of the course

7 = Excellent  6 = Very good  5 = Good  4 = Satisfactory  3 = Mediocre  2 = Poor  1 = Very poor
World Languages Department Grading Policy:
The World Languages Department does round up individual quarters, mid-term exams, final exam grades and end-of-course grades. Any quarter grade ending in .5 will be rounded up. Final grades for the year will be calculated based on the quality points listed above. For the final grade calculation, each quarter grade and the final exam will be worth 20% each. A final grade of 0.75 will be required in order to pass the class.

Evaluation and Assessment
Tests 25%    Quizzes 20%    Homework 10%    Class participation 15%
Oral presentation 30%
•Please note that the Quarter exams and the final exams will worth only 20% of the grade as the same the Quiz category.

APS Grading Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Quality Points</th>
<th>AP &amp; IB Quality Points</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
<td>4.0</td>
<td>5.0</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.5</td>
<td>4.5</td>
</tr>
<tr>
<td>B</td>
<td>80-100</td>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.5</td>
<td>3.5</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
<td>2.0</td>
<td>3.0</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.5</td>
<td>2.5</td>
</tr>
<tr>
<td>D</td>
<td>60-66</td>
<td>1.0</td>
<td>2.0</td>
</tr>
<tr>
<td>E</td>
<td>0-59</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

• Student grades reflect student achievement and not student behavior.
• Quarterly grades will round up when the percentage is .5 or higher.
• In addition to achievement, work habits as noted in the report card comments will be evaluated for each course using the following symbols:
  + Surpasses Expectations
  # Meets Expectations
  ^ Approaching Expectations
  N Needs Improvement
• The final grade is required to be calculated using the quality points and not percentages, letter grades, number or point systems.

Homework Policy:
Please click on this link for the Arlington Public Schools policy on homework: http://goo.gl/FEFjPU

- Homework assignments are posted weekly on my webpage. If the student is absent it is the student’s responsibility to get missed assignments and missing quizzes when to return to the class and to check the daily homework on my webpage.
- Homework, papers and projects: Will be due on the day on which the student returns to school.
- Homework is intended to help students to improve their grade.
Homework will be assigned on a regular basis and be directly related to instructional objectives.

- Only when homework is done completely and on time students will receive full credit for it.
- Credit will be given for timely completion of homework.
- Completion of homework assignments are going to be verified by the teacher and returned to the student.
- Homework assignments are going to be clearly defined and I am going to verify student understanding of homework.
- Mistakes made by the student in homework assignments are going to be corrected by the teacher.
- The amount of time required to complete the assigned tasks will vary among students.
- Obtaining and completing an assignment when absent is the responsibility of the student.

**Late Homework:**
The students will have a chance to return the late homework the next day however the work will be graded down. The grade will be dropped one letter for each day it is late.

**Class Expectations**
This class is geared towards the use of the student’s knowledge of the French language. Speaking in French and participating in class are requirements. Students should come to class prepared and participate during the class activities. The student is expected to participate in the following:
- Class participation: discussions, reflections, dialogues and conversations.
- Completion of class work, homework and oral projects.
- Oral presentations: (individual and group)
- Cultural activities.

**Classroom Rules**
Everyone is expected to show respect for oneself and for others as well as for school property at all time and to obey school rules. There will be no food or drink allowed in the classroom, with the exception of bottled water. Students will not have cell phones on their person, their desk, or visible in any way. Cell phones (or any electronic devices) must be silenced, out of sight and stored in their backpack at all times unless specifically permitted for instructional purposes.

**Honor Policy:**
Students will be asked to sign an honor pledge for each major assignment turned in. By signing the pledge, students will acknowledge their understanding of the honor policy and that they have not violated that policy in any way.

“On my honor, I pledge that I have neither given nor received information on this assignment.”

Arlington Public Schools (APS) pays for the examination fees for all IB classes. Any student who registers for an IB class, but chooses not to complete the required internal assessment and/or sit for the May examination must pay a drop fee. All fees are established by the International
Baccalaureate Organization. Additionally, as outlined in the APS Program of Studies, students who do not complete the required assessments will not earn the additional quality point.

Please sign below to acknowledge that you read and understood the course syllabus.

Guardian’s Name:
________________________________________________________

Guardian’s Signature:
______________________________________________________

Student’s Signature:
_______________________________________________________

Guardian’s Contact Information:
_____________________________________________

Thank you for your support,
Mr. Akkache