

## Cuban Missile Crisis Webquest

Name: \_\_\_\_\_

Hour: \_\_\_\_\_

Directions: Explore the two websites below to learn about the Cuban Missile Crisis. Fill out this guide as you explore to demonstrate your learning

Websites:

[JFK Library: "World on the Brink"](#) - On this website you will travel through the 13 days of crisis and see what happened on each day of the event. Pay special attention to the primary source documents attached to each day

[Teaching American History](#) - On the website you will learn about the advice that JFK received from his various advisors. Take note of how many different opinions JFK listened to and considered before acting.

JFK Library: "World on the Brink":

- 1) On Days 1-5 what was Kennedy's strategy with regards to informing the public? Why do you think he chose this strategy? What are two examples of this strategy?
- 2) What is a "poker face"? How is Kennedy using a poker face on Day 3?
- 3) How did Kennedy's strategy change on Day 7?
- 4) Read Khrushchev's letter from Day 9, can you empathize with him? Why or why not?
- 5) Day 12 talks about "Jupiter Missiles in Turkey". What are Jupiter Missiles and how does their presence in Turkey change how we analyze the Cuban Missile Crisis?

## Teaching American History:

Pick two advisors and summarize what their advice for Kennedy is. State their name and position in your summary.

1)

2)

Identify what you believe to be the top three options before President Kennedy. Analyze the pros and cons of each option.

1)

2)

3)

Based on your research advise the President on how he should proceed. Justify your plan with a well thought out argument.

	Cuban Missile Crisis Webquest	Assessment
4	<div data-bbox="337 401 1094 638" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <ul style="list-style-type: none"> <li>● Descriptions of the events are thoroughly done and made connections with the larger events happening in the 60s and 70s.</li> </ul> </div> <ul style="list-style-type: none"> <li>● Reflection demonstrates thorough understanding and analysis of the topic through multiple perspectives.</li> <li>● Complex ideas presented in reflection shows interaction with the outside world and an understanding of the big historical picture.</li> </ul> <div data-bbox="337 951 1094 1188" style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> <li>● Extremely clear and thoughtful organization.</li> <li>● Excellent reasons given for any conclusions made— very thoughtful ideas.</li> </ul> </div> <p>In addition to 3 standard....</p>	
3	<ul style="list-style-type: none"> <li>● Answered each question with complete and meaningful thoughts</li> <li>● Detailed information shows a connection with the unit studies and demonstrates understanding of the complexity of the topic.</li> </ul> <p>Personal Recommendation shows understanding of the topic.</p>	
2	Meets most/some of the standard and is still working	
1	Just beginning the standard	

0	Little or no evidence	
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