Course Overview (from W-L Program of Studies)
This course will focus on the significant events, people, and ideas of western and non-western civilizations from 1500 AD to the present. The concept of “identity” will be the organizing theme for this course of study. Students will view themselves relative to the changes in political, economic, social, cultural, and geographic developments of contemporary history since 1500 AD. A brief review of ancient civilizations will take place at the beginning of the course. Students will study four eras of history: expansion of world populations around 1500 AD, encounters and exchanges of exploration, the age of revolutions, and the world since World War I. Passing the SOL test and the course earns a verified credit.

Goals and Objectives (adapted from the APS Curriculum Guide)
In order to prepare for the post-high school world, the student will:
- Understand the significance of the past to private and public lives, and society.
- Comprehend that cultures are diverse, yet share the human condition.
- Develop historical empathy by perceiving past events and issues as they were experienced by people at the time.
- Gain an appreciation for the complexity of historical events and cultures.
- Prepare to take the 2017-2018 World History & Geography 2 Virginia SOL exam.
- Improve their ability to communicate using the English language.
- Use technology, including the Internet, to produce and publish work and collaborate.

Course Outline
Quarter 1
- The Foundations of World Civilizations to 1500
- When Worlds Collide: 1450-1700
Quarter 2
- The Birth of Modern Europe: 1450-1750
- Enlightenment and Revolution: 1500-1815
Quarter 3
- Nationalism, Industrialization, and Imperialism: 1750-1914
- The World in Crisis: 1914-1945
Quarter 4
- The Contemporary World: 1991 – present

Required Materials
- 1 ½ to 2-inch binder for long-term storage
- Pens and/or pencils
- A folder for homework and returned assignments
- Your MacBook Air

You are also encouraged to bring 2-3 highlighters of various colors, a USB flash drive, and ear buds/ headphones on a daily basis.

Contact and Social Media
The best way to reach me is via e-mail: jennifer.kelly@apsva.us. You may also call 703-228-6200 and leave a message for me. I will also post assignments, handouts, and reminders as I am able through Parent/Student Vue and Canvas.

Textbook and Website
The textbook, McGraw Hill’s World History and Geography: Modern Times, can be accessed online via Canvas. Students who do not have online access at home can ask for one of the limited hard copies that are available. Students can also check out textbooks for a day or two if needed. Class information can also be found on Canvas.
Expectations
In order to have a successful year, I expect that all students will:

- Be respectful by discussing issues directly, raising your hand to talk, and using appropriate language.
- Be responsible to complete your work, arrive on time, have materials with you, and follow policies.
- Be honest and do your own work. Plagiarism and cheating will not be tolerated.
- Be focused by staying awake and engaged. Everyone should participate in class activities.

I will enforce APS policies regarding the dress code, student conduct, and electronic devices as stated in the Student Handbook.

Plagiarism and Cheating
Plagiarism is defined as turning in any work that you did not create and calling it your own. This may include, but is not limited to:

- Copying sentences, paragraphs, or whole essays from any printed or visual material (including the Internet) into your writing and not citing that material within your essay or assignment.
- Paraphrasing or summarizing ideas that you read or heard about from any printed or visual material without citing the source as part of your bibliography.

Cheating is defined as receiving any help that is not allowed on an assignment or test. This may include, but is not limited to:

- Asking a parent or friend to complete work for you.
- Discussing any part of a test or quiz BEFORE it has been GRADED AND RETURNED to you.
- Copying answers during a testing situation.
- Leaving a testing website during the test FOR ANY REASON.

Cheating, in any of its forms, will not be tolerated. If you are struggling with an assignment or a concept, please see me instead of taking a short cut. Students are expected to adhere to the honor code that can be found in their handbook: “On my honor, I pledge that this assignment reflects my own efforts and work.” Please see pages 8 and 9 of the Student Handbook for further information regarding honor code infractions and consequences at Washington-Lee.

Evaluation
Grades will be weighted based on the following percentages:

- 10% Homework: Daily work, notes, processing activities, etc.
- 30% Classwork: In-class activities, group work, presentations, discussions, etc.
- 20% Quizzes: Bi-weekly quizzes; usually 3-5 per quarter
- 40% Tests & Projects: Usually 2-3 tests per quarter, including quarterly assessments: Usually 1 project per quarter, including creative products and writing, both in-class and out-of-class

Grades can be checked online at any time and will be kept up to date. It is my policy not to discuss individual grades in front of other students. Please make an appointment with me during General’s Period, lunch or after school.

Student grades reflect student achievement and not student behavior as well as both formative and summative work. There are no “mystery grades.” Grades will be given on a 4.0 scale and students will receive a scoring sheet/rubric for every project or writing assignment. Assignments will be used as evidence that you have demonstrated mastery of key content knowledge and skills in Social Studies.
Jennifer Kelly
Course Expectations for Intensified World History, 2018-2019

I follow APS policy in arriving at final quarter, semester, and end-of-year grades. Quarter grades will be rounded up when the percentage is .5 or higher. The final grade for the course will be an average of your four quarter grades and the final exam grade, which will consist of a cumulative assessment of the teacher's choosing.

- An A indicates that the student performs in a superior manner for the course. The student’s work is more thoroughly done than the average, is done on time, and is of excellent quality.
- A B indicates that the student’s work is above the average expected for the course. The student’s work is more thoroughly done than the average, is done on time, and is of good quality.
- A C indicates that a student is performing on the average expected for the course. The student’s work is ordinarily on time and reasonably well done.
- A D indicates that the student is performing below average for the course. Assignments are done irregularly and the work is barely satisfactory.
- An E indicates the student’s performance is far below expectations. Work has not been completed, has been unsatisfactorily done, and is seldom on time.

### GRADING SCALE

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentages</th>
<th>Quality Points</th>
<th>AP &amp; IB Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100</td>
<td>4.0</td>
<td>5.0</td>
</tr>
<tr>
<td>B+</td>
<td>87, 88, 89</td>
<td>3.5</td>
<td>4.5</td>
</tr>
<tr>
<td>B</td>
<td>80, 81, 82, 83, 84, 85, 86</td>
<td>3.0</td>
<td>4.0</td>
</tr>
<tr>
<td>C+</td>
<td>77, 78, 79</td>
<td>2.5</td>
<td>3.5</td>
</tr>
<tr>
<td>C</td>
<td>70, 71, 72, 73, 74, 75, 76</td>
<td>2.0</td>
<td>3.0</td>
</tr>
<tr>
<td>D+</td>
<td>67, 68, 69</td>
<td>1.5</td>
<td>2.5</td>
</tr>
<tr>
<td>D</td>
<td>60, 61, 62, 63, 64, 65, 66</td>
<td>1.0</td>
<td>2.0</td>
</tr>
<tr>
<td>E</td>
<td>0 – 59</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The above grading scale is in accordance with the standards set by Arlington County Public Schools. All APS policies, as stated in the student handbook, will be followed.

**Attendance**

All school rules regarding tardies and absences apply. Students are expected to be on time for class every day. Students that are late to class must turn in a pass and provide an explanation. Those who accumulate three unexcused tardies will be given a detention. You are responsible to complete the assignments you have missed, which will be given to you upon your return. For an excused absence, students must submit any previously assigned written work by the end of the first school day of their return and be prepared to take any quizzes or tests missed upon return. Students have one week from the last day of the absence to submit any work assigned during their absence. Tests or quizzes missed during an unexcused absence will result in a zero for the student’s grade, with no make-up opportunity, per the Student Handbook.

**Late Work, Make Up Work, and Extra Credit**

Assignments are due at the beginning of class. Check the class website, distributed calendars, and the white boards in the class room for due date reminders. Students have until the end of the day an assignment is due to submit it for full credit. After this date, they will lose the potential for a letter grade (A goes down to B) each week. Athletics, extracurricular activities (field trips), and planned absences require submission of assignments prior to the scheduled absence for full credit. A student whose absence was not excused or due to suspension must hand in the work and will not get an extension for any reason. All extension requests must be discussed with me in advance, not on the due date.

Students will not pass this course if their work is consistently late, or if they submit the bulk of their work toward the end of the quarter. Computer issues are not valid excuses for late work or missing homework. There may be some extra credit opportunities available to students who wish to bring up their grades on specific assignments. These will be communicated in class throughout the year.

Intensified World History, 2018-2019
Assistance
If you find you need assistance with coursework, please feel free to see me. I am available most Tuesdays and Thursdays until 4:00 PM, I arrive at school most days by 7:45, and you are always welcome to request a pass for Generals Period; however, I reserve the right to tell you at any time that I have a prior commitment or work to do that disables me from helping you unless you make an appointment. Please make an appointment at least one day in advance to ensure my availability.

Technology Use Policy
Use of laptops, cell phones, tablets, and other forms of personal electronic devices in my classroom is a privilege, not a right, which can be lost on a weekly, monthly, or yearly basis. You must follow these rules to keep your technology usage privileges:

1. Respect personal and school property. You may not hit, swing, toss, or otherwise treat technology in a physical manner in my classroom. This will result in an automatic weekly suspension.
2. Use technology for academically appropriate uses only. Inappropriate uses include, but are not limited to, the following:
   a. Computer games!
   b. Looking up items for purchase (e.g. clothing, cars, restaurants, etc)
   c. Reading or watching material for entertainment
   d. Social networking (except for specific classroom uses)
   e. Playing music or video content out loud
3. Access only materials that are appropriate for classroom use. Any inappropriate content, especially relating to illegal or sexual behavior, will result in a complete loss of privileges.
4. Use time effectively at the computer.
5. Obey all copyright and obscenity laws. Cite all sources and use appropriate sources.
6. Use technology only when assigned. Specific, verbal permission must be granted to use technology during class time. All electronic devices must be out of sight at the beginning of each class unless they are required to complete a warm up assignment.
7. You may not download anything without permission from Ms. Kelly.
8. You may NOT use your cell phone at any time during Ms. Kelly’s class. It must be turned off and stored out of sight.

Misuse of the network may result in one or more of the following consequences:

1. Limited or loss of access to the network.
2. Additional disciplinary action with a W-L administrator.
3. When applicable, law enforcement agencies may be involved.

Loss of computer privileges means that you will need to complete your computer-based assignments outside of the classroom. You will not receive an extension, a reconsideration, or a new assignment. Act wisely.

As your teacher, I promise that I will be prepared each day, knowledgeable about the topic, provide you with interesting and exciting opportunities to learn, grade your work fairly and promptly, help all students, and maintain an orderly and productive classroom. I look forward to getting to know you and teaching you about the history of the world😊